Jenny Dooley Series Consultant: Bob Obee Translations by N. Mukhamedjanova

# **Smiles**

Activity book for pupils of the 4th grade with visual impairment (visually impaired) of special schools (classes)

> ENGLISH АҒЫЛШЫН ТІЛІ АНГЛИЙСКИЙ ЯЗЫК

> > In two books Book 1

by order of the Ministry of Education and Science of the Republic of Kazakhstan

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#### Key to symbols



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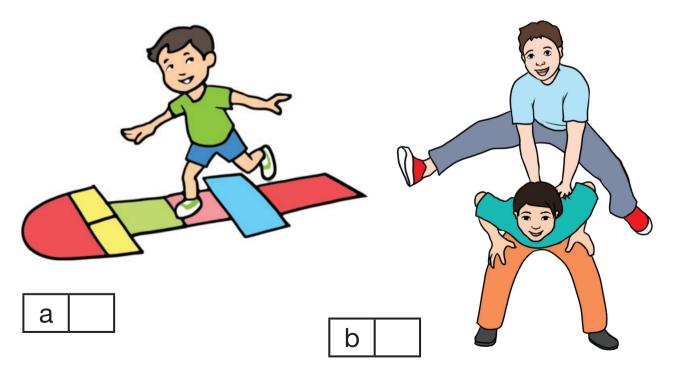
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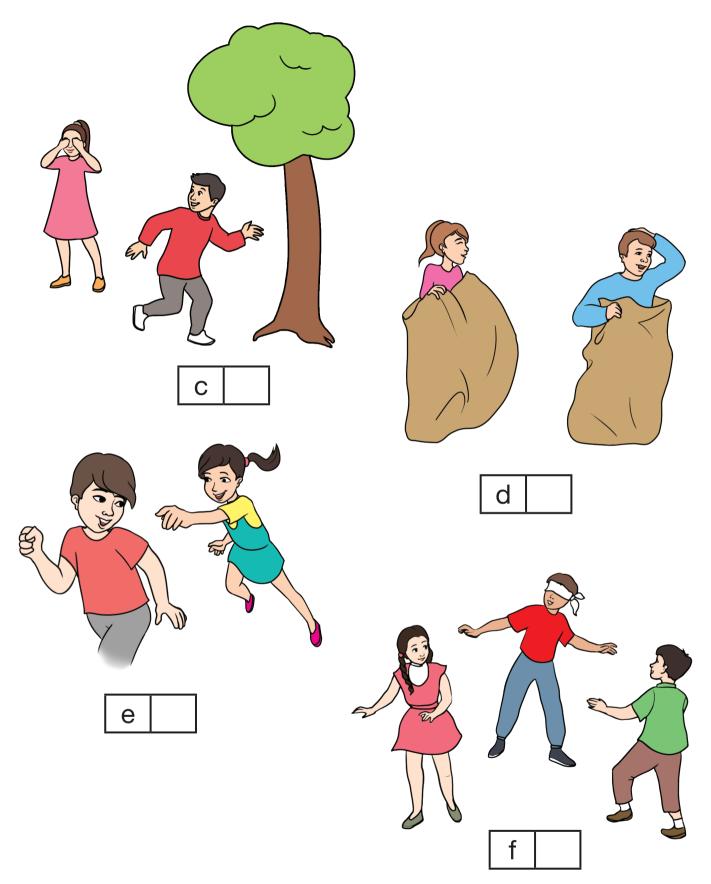
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#### Module 1 Kazakhstan in the world of sport

#### Children's games 1

- **1.** Complete with play or have. Then match with the pictures.
  - 1. play leap frog
  - 2. \_\_\_\_\_a sack race
  - 3. \_\_\_\_\_ hopscotch
  - 4. \_\_\_\_\_ tag
  - 5. \_\_\_\_\_ hide-and-seek
  - 6. \_\_\_\_\_ blind man's buff

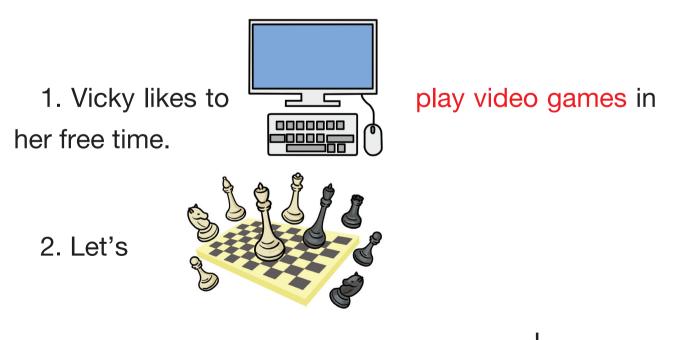


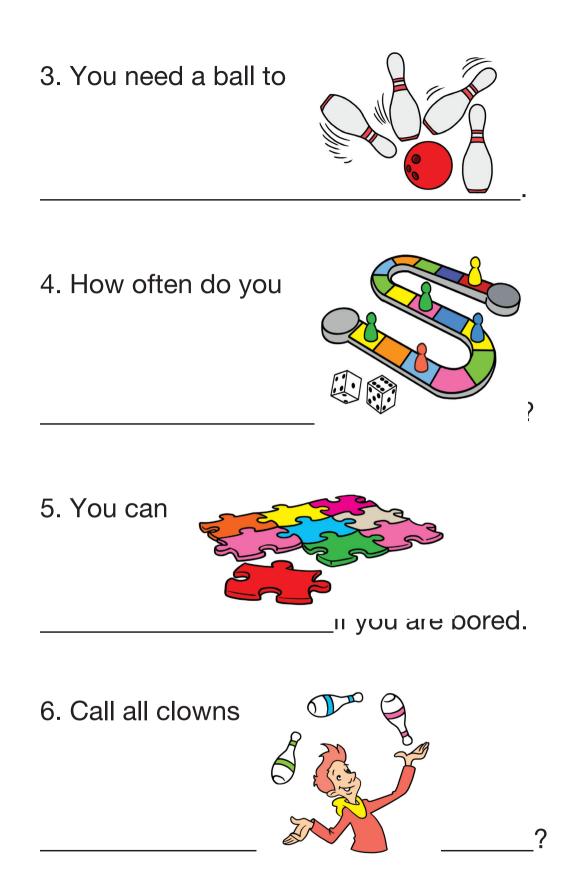


- 2. Read and complete.
  - 1. A: What do you usually do on Sundays?
    - **B:** I usually play hide-and-seek with my friends.
  - 2. A: My favourite game is b \_\_\_\_ m \_\_' b\_\_\_.
    B: Mine too!
  - 3. A: I sometimes play h\_ \_ \_ \_ \_ with my friends.
    - **B:** Me too!
  - 4. A: What are you doing?
    - **B:** We're playing **t**\_\_.

#### **Children's games 2**

3. Look, read and complete.





- 4. Over to you: Make a questions. Then answer them.
  - 1. your mum/usually/play board games? Does your mum usually play board games?
  - 2. how often/your dad/go bowling?
  - 3. your grandad/sometimes/play chess?
  - 4. you/sometimes/do jigsaw puzzles?
  - 5. how often/your friend/play video games?

#### About the story

5. Read the summary. Then find and correct five mistakes.

#### Summary

#### living room

Lilly, Daisy and Liam are in the kitchen. Lily and Daisy are reading some books and Liam is sending a text message to Jake, but he isn't answering. Then Liam gives Jake a ring at school. Just puts Liam on speaker phone, but Liam hears a lot of noise. The children go to Liam's house to see what's wrong. Jake is playing an instrument, but he's not very good at it. Daisy thinks that playing chess is a good hobby, too!

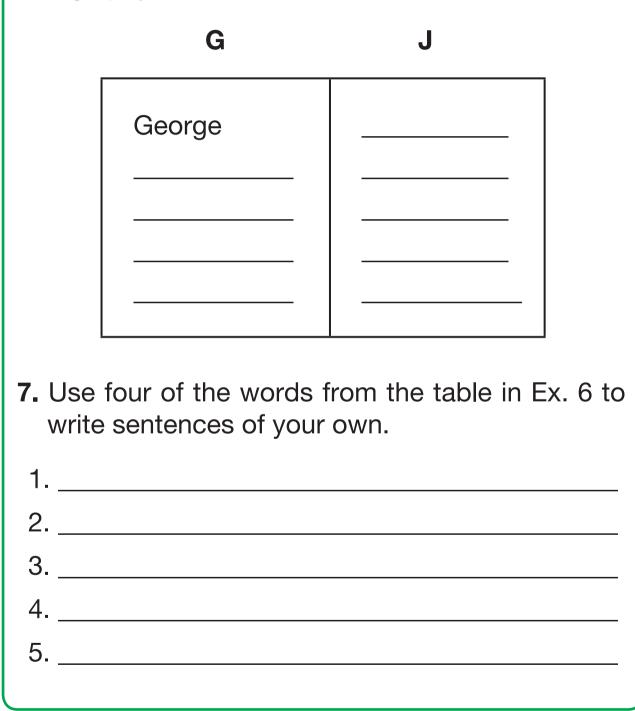
• What do you think happens next? Read the story in the Pupil's Book again and tick (  $\surd$  ).

a. Lilly, Liam and Daisy quickly	
leave Jake's house.	
<ul> <li>b. Lilly, Liam and Daisy help Jake clean up.</li> </ul>	
<b>c.</b> Jake sends Daisy a text message.	
<b>d.</b> Jake puts Liam on speaker phone.	

#### Sounds spot

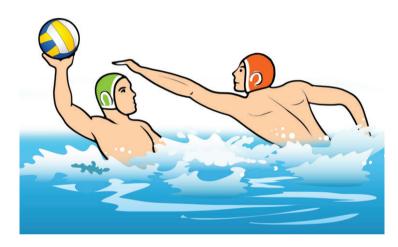
6. Read the text and choose eight words with the [d] sound. Then write them in the correct column. Listen and check the words.

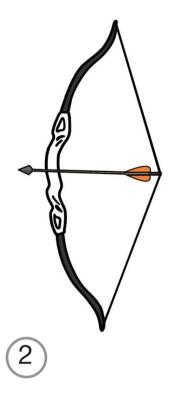
George usually goes to the gym every day after school. After that, he drinks some juice and takes his dog, Giant, for a walk. In his free time, he often does a jigsaw puzzle. Sometimes he plays chess with his sister, Jill. He wants to join the Chess Club at school. He is studying at the moment because he's got a Geography test next week.



#### **Olympic Games**

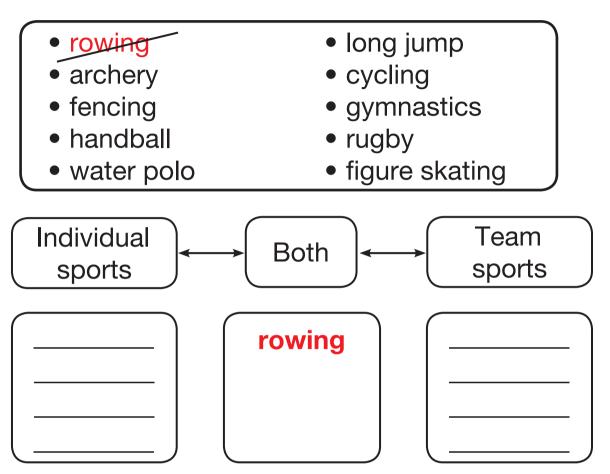
- 8. Label the pictures.
  - 1. a\_\_\_\_\_ 2. w\_\_\_\_ p\_\_\_\_ 3. c\_\_\_\_\_
  - 4. r\_\_\_\_







9. Complete.



10. Read and choose.

- 1. Greg can play handball really \_\_\_\_\_. a. good \_\_\_\_\_b.well
- 2. The figure skater skates \_\_\_\_\_.
  - **a.** beautiful **b.** beautifully

3. Everyone ran \_\_\_\_\_\_to get the footballer's autograph.

**a.** quickly **b.** quick

4. Aizhan learn	s how to swim	
a. easy	<b>b.</b> easily	
5. I think this re	unner is very	
<b>a.</b> slow	<b>b.</b> slowly	
6. Kanat plays	rugby	
a. bad	<b>b.</b> badly	

#### **The Olympic Games**

**11.** Read and write the correct word next to numbers 1-5. There is one example.

sports	water polo
rowing	gymnastics
rugby	cycling

There are lots of **1**) sports at the Olympic Games and they are all very exciting. Many of the sports take place outdoors and are team sports that use balls such as **2**) \_\_\_\_\_\_. There are also indoor sports that are individual events such as **3**) \_\_\_\_\_\_ and those that use bikes such as **4**) \_\_\_\_\_\_. The Olympics even has water sports! Some use balls such as **5**) \_\_\_\_\_\_ and others don't. For example, **6**) \_\_\_\_\_\_ uses boats.

Whatever sport you like, the Olympics has them all!

12. Look, read and complete.

1. Sandra likes archery.

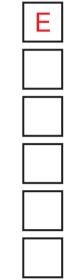
2. Mike would love to join the school \_\_\_\_\_ team.

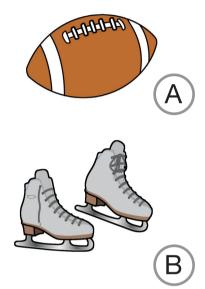
- 3. Kate would like to try \_\_\_\_\_.
- 4. George is interested in \_\_\_\_\_
- 5. Kelly has started \_\_\_\_\_



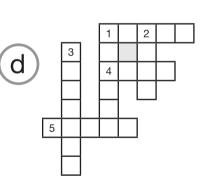
**13.** Damir is telling Korkem about the new hobbies at school. What would each person like to try? Listen and write a letter in each box.

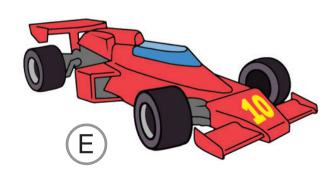
- 1. Kairat
- 2. Aidar
- 3. Assel
- 4. Saule
- 5. Nurlan
- 6. Gulnara













**14.** Read and write the word.

1. This is an individual sport. It's like dancing. figure skating

2. This is a team sport. It's similar to volleyball, but in water.

3. This is a sport you can play on your own outdoors. You need a bow and arrow.

4. This is an individual sport. You need to wear a helmet, because it can be dangerous.

5. This is an Olympic sport that is played indoors. Athletes often do difficult exercises on the floor.

6. This is an outdoor sport. It uses a special boat and is part of the Olympic Games.

#### Time for CLIL Literature

**15.** How much do you remember about the stories: Argus and His Money and the Hare and the Tortoise?

Read and write True or False.

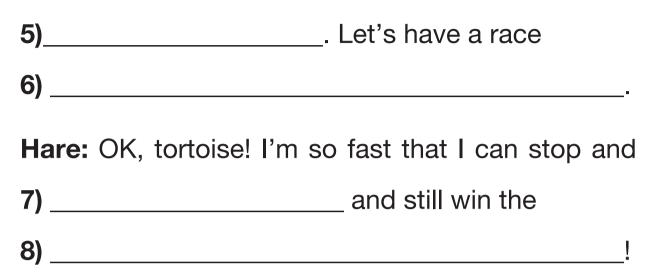
1. Argus is a rich man.	True
2. A man sees Argus with his gold and takes it.	
3. A woman is polite to Argus.	
4. Argus shows the woman the empty hole.	
5. The woman throws two small stones in the hole.	
6. The hare never laughs at the tortoise.	
7. The tortoise likes running.	
8. The hare stops to sleep under a tree.	
9. It is sunny and the hare is very hot.	
10. The tortoise learns his lesson.	

**16.** Complete the dialogue between the hare and the tortoise. Use: tomorrow, faster, tired, animal, rest, slow, race, running.

Hare: I'm 1) faster than you! You are so

- 2) \_\_\_\_\_. I'm the fastest
- **3)** \_\_\_\_\_ of all!

**Tortoise:** All the animals are **4)** \_\_\_\_\_ of listening to you hare. But I have an idea. You like



- **17.** Correct the mistakes.
  - 1. Argus keeps his money in his house.

2. Argus asks the woman for help.

3. Argus always spends his money.

4. The hare tells the tortoise to have a race.

\_\_\_\_\_.

.

5. The hare is the winner of the race.

#### Our world

**18.** Read and complete. There is an extra word you do not need.

а.	
• medal	• well
• four	• skier

I can ski really **1)** well and I have lots of medals and Championships titles. I also won the first Olympic **2)** \_\_\_\_\_ for my country. I can speak **3)** \_\_\_\_\_ languages, too.

#### b.

- two
- famous

- bike
- London

I am a **4)** \_\_\_\_\_ cyclist and I can cycle very quickly. I have got **5)** \_\_\_\_\_ gold medals from the **6)** \_\_\_\_\_ Olympics in 2012 and the Brazil Olympics in 2016.

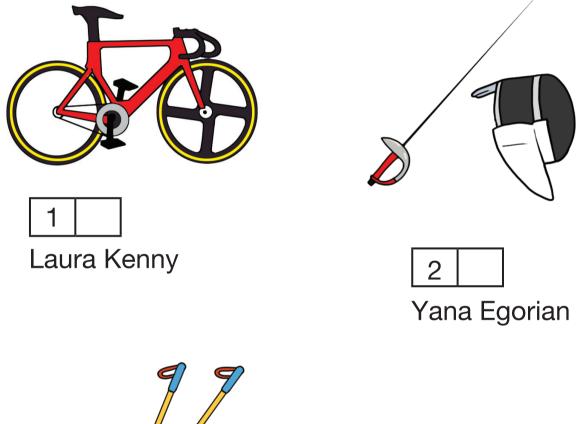
#### C.

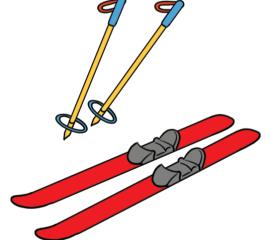
- photographs
- fencer

- Youth
- gold

I am a great **7**) \_\_\_\_\_\_ and I have lots of medals. I have got two **8**) \_\_\_\_\_\_ medals from the Brazil Olympics in 2016 and I have got a gold medal from the 2010 **9**) \_\_\_\_\_\_ Olympics.

19. Read again and match.







**20.** Write an email to one of the athletes. Tell them about yourself.

Dear	·	
My name is		
I	_ really well.	
My favourite sport is _		
I'd like to try		·

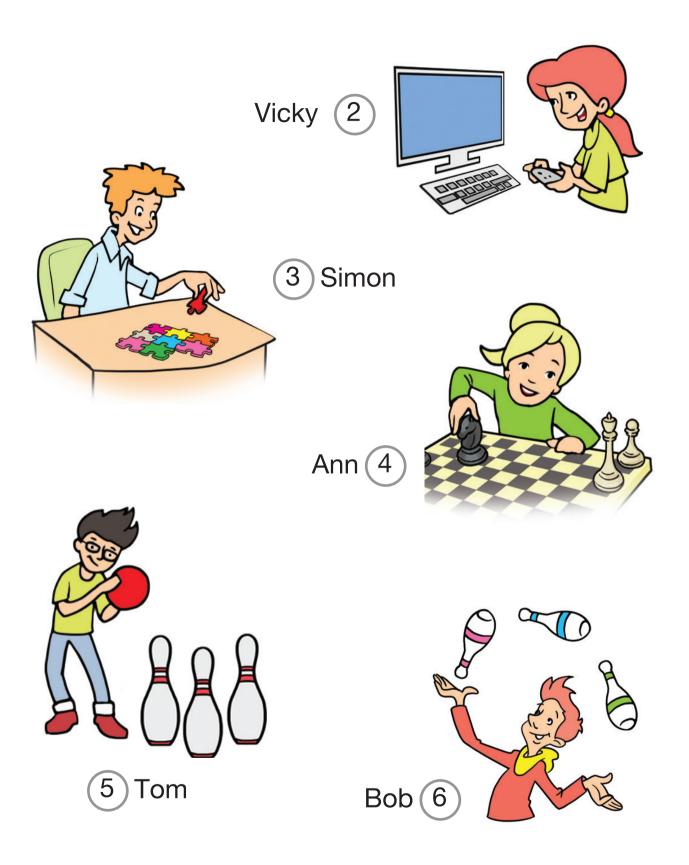
#### Extra check 1

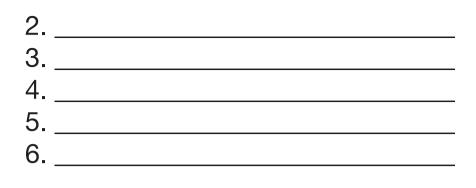
#### Vocabulary

- What is their favourite game? Look and write. (15 marks)
- 1. Berik's favourite game is hopscotch.









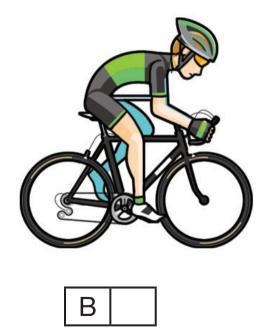
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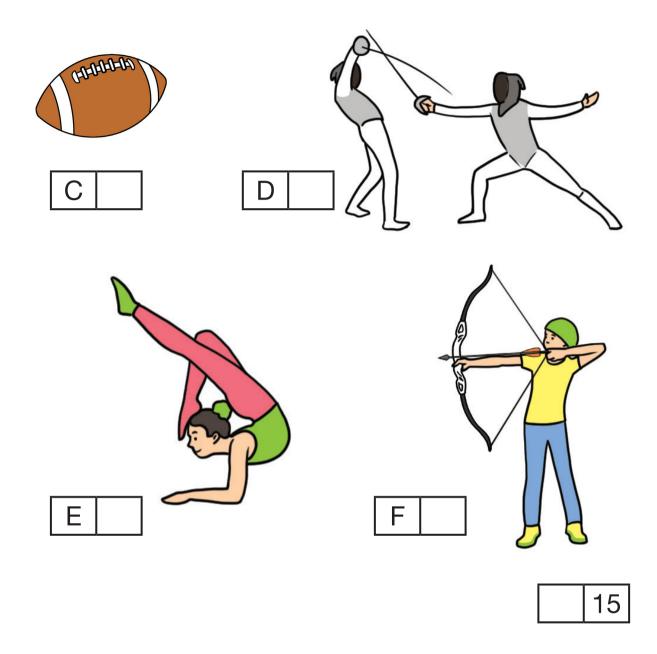
2. Read and number. (15 marks)

- 1. long jump4. fencing
- 2. gymnastics 5. cycling
- 3. handball

4. fencing
 5. cycling
 6. archery







#### Grammar

- 3. Read and complete. (15 marks)
  - 1. A: How often do you play (you / play) video games?
    - B: Every day!

4. <b>A:</b>		(they	/	have)	English	Oľ
	Mondays? Yes, they do!					
5. <b>A:</b>	What does she of She always					Se.
	Where does he g	•			?	
					15	; ;

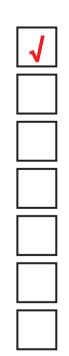
2. A: Which sport do you like?

B: I \_\_\_\_\_ (like) handball.

B: He likes to read in his room.

3. A: Where \_\_\_\_\_ (James / read)?

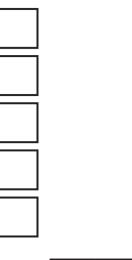
- **4.** Read and tick ( $\checkmark$ ). (15 marks)
  - 1. Berik sometimes plays chess. Berik plays sometimes chess.
  - 2. Saule learns new sports easy. Saule learns new sports easily.
  - 3. Ulan doesn't usually go camping. Ulan doesn't go usually camping.
  - 4. Assel is a beautifully skater.



on

Assel is a beautiful skater.

- Kanat sometimes goes bowling.
   Kanat sometimes go bowling.
- Korkem juggles good.
   Korkem juggles well.



## 15

#### Communication

- 5. Read and complete. (20 marks)
  - I want to try it, too!
  - I'm practising my new hobby.
  - I'm not sure.
  - New hobby?
  - Are you staying in tonight?
  - I'm doing a jigsaw puzzle.

Nurlan: Hello, Ulan. 1) Are you staying in tonight?

Ulan: Hi, Nurlan. 2) \_\_\_\_\_. I'm just watching TV. What are you doing?

Nurlan: 3) \_\_\_\_\_ It's fun!

Ulan: Wow! 4) \_\_\_\_\_

Nurlan: Yes. 5)

Ulan: Hold on. I'm coming over. 6)

#### **Reading and writing**

6. Read, choose and complete. (20 marks)

20

From: JasonTims@freemail.com.To: KevinVicks@flashnet.orgSubject: Invitation

Hi Kevin,

1) How are things? Are you free on Sunday afternoon? I've got 2) \_\_\_\_\_\_\_ tickets for the national fencing championship. Would you like to come? The championship 3) \_\_\_\_\_\_\_ at one o'clock. My sister Judy and I can pick you up at twelve. We can take some great photographs of the fencers during the 4) \_\_\_\_\_\_. The good news is that because it's an indoor sport it's great for pictures! Make sure you bring your camera! I hope you can come 5) \_\_\_\_\_\_ I know how much you love fencing! Let me know soon. Hope you can 6) \_\_\_\_\_\_ it!

Jason

- 2. a. free
- 3. **a.** does
- 4. **a.** game
- 5. a. because
- 6. **a.** have

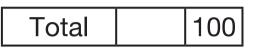
**b.** How **b.** long

**b.** plays

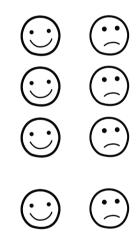
- **b.** event
- **b.** but **b.** get

- **c.** Why
- c. team
- c. starts
- c. sport
- c. after
- c. make





- What's your progress? Colour. Now I can
- talk about games and hobbies
- talk about Olympic games
- talk about my free time activities
- write an email to a friend inviting him/her to a sports event



#### in English

### Module 2. Values in Myths and Legends

#### **Traditional stories 1**

**1.** Are they good characters or bad characters? Read and write.

#### Cinderella

- 1. Cinderella good character
- 2. prince
- 3. stepmother

#### **Little Red Riding Hood**

1. Little Red Riding Hood

2. the wolf

3. the woodcutter

#### • Which story takes place in a castle? Which story takes place in a forest?

2. Choose.

Fairy tales make me feel ...



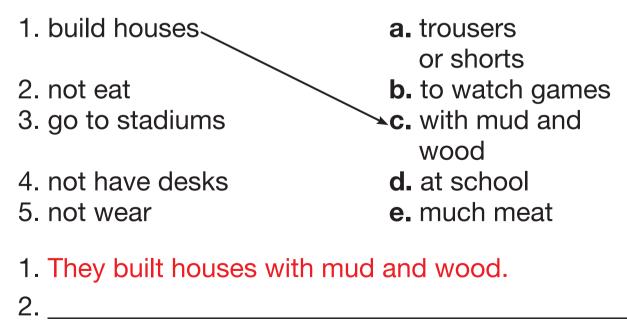
- **3.** How did Native Americans live in the past? Make sentences.
  - loom
  - row a boat
  - longhouse
  - hunt

- wooden bucket
- mud
- wrestle
- sticks
- 1. Some Native American families/live/in/longhouses SomeNativeAmericanfamilieslivedinlonghouses.
- 2. They also/make/pottery from mud

- 3. They/make/clothes on a loom
- 4. They/row/boats to travel and go fishing
- 5. They/start/campfires with sticks
- 6. They/play/board games in their free time
- 7. The boys/learn/to fight and wrestle
- 8. They/hunt/wild animals

#### **Traditional stories 2**

**4.** Read am match. Then write sentences about the ancient Greeks, as in the example.



3		
4		
5		

#### About the text...

- **5.** Read and correct the sentences.
  - 1. Korkyt Ata was a famous **actor** and musician. Korkyt Ata was a famous poet and musician.
  - 2. Before Korkyt Ata was born, there was an eclipse of the **moon**.
  - 3. When Korkyt Ata came into the world, the sun **stopped** shining.
  - 4. In Korkyt Ata's dream, **fairies** told him how to make a kobyz.
  - 5. When Korkyt Ata played the kobyz, he forgot all about **life**.
  - 6. People from all over the **world** heard the wonderful sounds of the kobyz.

**6.** Read the text again. Write two things that impressed you.

#### Word gym

- 7. Read and underline.
- 1. Her poems have a magic / magical effect on us.
- 2. Can you turn off the radio, please? I don't like this kind of **music / musical**.
- 3. It's **nature / natural** for pupils to try and do their best at school.
- 4. Dana wrote a **beauty / beautiful** poem for her mother on her birthday.
- 5. Everyone listened in **wonderful / wonder** to Korkyt Ata's music.
- 6. Kanat, I need some **help / helpful** with my homework.

#### **People and places**

8. Where are they? Read and complete.

1.	library
	Suzy is at the library.
2.	museum
	Miss Adams is
3.	funfair
	Jane and Ted are
4.	market
	Mum and Da are
5.	theatre
	Ann and Jerry are
6.	sports centre
	Mike is

- 9. Complete then match.
  - 1. Maggie wants to go (go) to the market today.

2. She hopes \_\_\_\_\_\_ (visit) a funfair one day.
3. She likes \_\_\_\_\_\_ (go) to the theatre.
4. She loves \_\_\_\_\_\_ (read) books in the library!
5. She enjoys \_\_\_\_\_\_ (buy) clothes at the shopping centre.

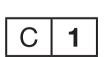
6. She'd like \_\_\_\_\_ the museum. (get) tickets for





В



















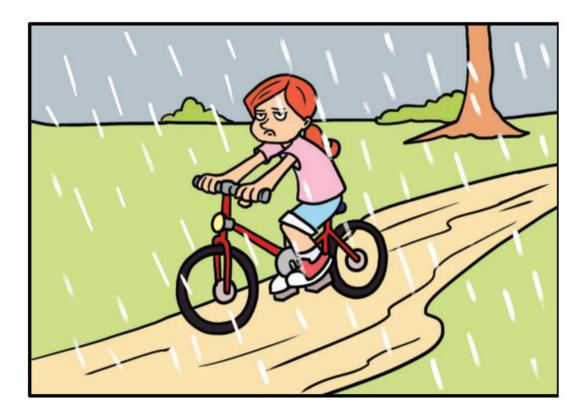
**10.** Look, read and choose picture A or B.

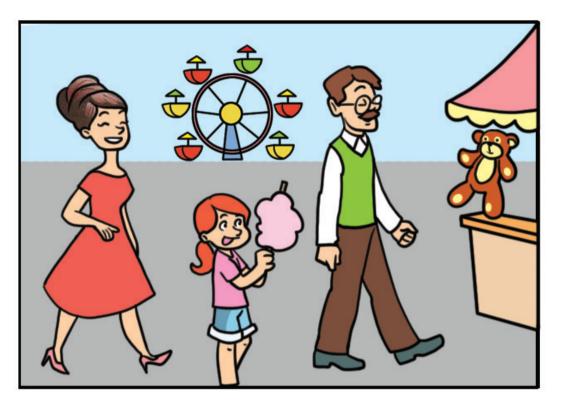
#### Sunday 5<sup>th</sup> April

Dear Diary,

Yesterday was a great day! I was with my mum and dad at the funfair. There were a lot of people there. There were a lot of games, too! We were very happy. It was a lot of fun!

Today I'm bored and sad because it's raining and I'm at home! I can't ride my bike in the park today!





Β

**11.** Now read again and write yes or no.

1. Ellie was with her mum and dad.	yes
2. Ellie was sad yesterday.	
<ol><li>There weren't many people at the funfair.</li></ol>	
4. It's raining today.	

**12.** What was Ann's town like thirty years ago? Make sentences.

1. a museum	( X )
2. many cars	( X )
3. a funfair	( 🗸 )
4. a school	( 🗸 )
5. a sports centre	( X )
6 two parks	( )

6. two parks  $(\checkmark)$ 

1.	There wasn't a museum
2.	
3.	
4.	
5.	
6.	



**13.** Listen and write. There is one example.

## **Ancient Egyptain Museum**

- 1. Where is it?
- 2. Prices?
- 3. Which days is it open?
- 4. Times?
- 5. Telephone number?

behind the theatre children pay £\_\_\_\_\_ from \_\_\_\_\_ \_\_\_\_to Sunday

Opens: 10 am Closes: \_\_\_\_\_ pm

- **14.** Complete the sentences. Write the name of the building.
  - It's the oldest (old) building of all.
     Eiffel Tower
  - 2. It's \_\_\_\_\_ (tall) than Taipei 101.
  - 3. It's the \_\_\_\_\_ (new) building of all.

4. It's \_\_\_\_\_ (short) than the Burj Khalifa but taller than the Eiffel Tower.

#### **Time for CLIL Natural History**

**15.** How much do you remember about Dracorex and Deinonychus? Read and write yes or no.

#### Deinonychus...

1. could run really fast.	yes
2. was huge.	
3. had spines on its back.	
<ul><li>Dracorex</li><li>4. didn't have sharp teeth.</li><li>5. had horns and spikes on its head.</li><li>6. only ate other animals.</li></ul>	

16. Read and write what the dinosaur names mean.

1. deino = terrible + nychus = claw> Deinonychus
2. micro = small + cephalo = head $\longrightarrow$ Microcephalo
3. spino = spine + saurus = lizard $\longrightarrow$ Spinosaurus
4. mega + huge + don = tooth $\longrightarrow$ Megadon
1. Deinonychus means 'terrible claw'.
2
3
4

**17.** Imagine you are a famous scientist who has just discovered a new dianosaur! Draw a picture and write a short description of it. Use the model below.

This is Microcephalo! Microcephalo lived millions of years ago. Microceohalo means 'small head'. It had a very long tail and long spikes on its back. It had really huge sharp claws that it used to rip into other dinosaurs. It had lots of feathers on its head, too! It could run really fast.

## Our world

18. Read and fill in.

- creatures
- <u>lived</u>
- scientists
- myth

Hi Fred,

I'm staying in Kazakhstan this summer. I'm learning about creatures that **1**) lived here thousands of years ago. Not dinosaurs, but **2**) \_\_\_\_\_\_ like the Siberian Unicorn! It's more than a **3**) \_\_\_\_\_ though, it was a real creature! **4**) \_\_\_\_\_ say that is was over four metres long and had hair all over its body.

How are your holidays? Write soon, Aidar

- famous
- explore
- monster
- lakes

#### Hi Aidar!

My holidays are a lot of fun! I'm visiting my aunt Mary in Scotland at the moment. It's really nice here and there are lots of beautiful lochs. Lochs are big **5)** \_\_\_\_\_\_ in the countryside. I'm at Loch Ness now, and it's **6)** \_\_\_\_\_\_ for something very interesting! It's the home of the Loch Ness Monster! Many people visit here to try to spot the **7)** \_\_\_\_\_\_. Scientists also **8)** \_\_\_\_\_\_ the lake to see if there is a creature under the water! I haven't seen Nessie yet, but I hope I do! Isn't that cool? Talk to you soon, Fred

#### 19. Siberian Unicorn or Nessie? Read and write.

1. It's got a long horn.	Siberian Unicorn
2. It's got a small head.	
3. It lived in Kazakhstan.	
4. It lives in Scotland.	
5. It's very heavy.	
6. It can swim well.	

## Extra check 2

## Vocabulary

- 1. Read and complete. (15 marks)
- buy
- get
- swim
- post
- read
- see
- 1. You can buy fruit there.
- 2. You can \_\_\_\_\_ letters there.
- 3. You can \_\_\_\_\_ books there.
- 4. You can \_\_\_\_\_ there.
- 5. You can \_\_\_\_\_ actors there.
- 6. You can \_\_\_\_\_ milk there.



- 2. Read and choose. (15 marks)
  - 1. Drocorex had sharp spikes / claws on its body.
  - 2. Deinonychus had a long tooth / tail.
  - 3. Rob is **funny / naughty** because he tells jokes.

4. In Viking times men **wrestled / hunted** birds for food.

5. There were lots of **wooden / board** buckets in the Viking camp.

6. Tim's favourite **game / toy** was his drum.

#### Grammar

**3.** Read and complete with the correct form of the past simple. (15 marks)

1. When Kanat was (be) little, his favourite place was the funfair.

2. They \_\_\_\_\_ (not / go) to the swimming pool yesterday.

3. \_\_\_\_\_ (Gulnara / take) the books back to the library?

4. Berik and Kairat \_\_\_\_\_ (eat) ice cream yesterday.

5. \_\_\_\_\_ (Assel / buy) new clothes for

the party? 6. Aidar \_\_\_\_\_ (not / come) to the museum yesterday.

15

15

4. Read and choose. (15 marks)

- 1. Assel wants to listen / listening to music.
- 2. Aizhan hates **to go / going** shopping.
- 3. The boys enjoy drinking / to drink tea at the café.

- 4. I hope to visit / visiting the funfair this weekend.
- 5. I'd like **reading / to read** some books in the library.
- 6. Gulnara enjoys swimming / to swim in the sea.



#### Communication

- 5. Read and fill in. (20 marks)
  - room
  - school
  - fun
  - work
  - interesting
  - yesterday
  - **Jack:** Hi, Martin. What did you do **1)** yesterday?
  - Martin: Hi, Jack! I went on a Viking Day 2) \_\_\_\_\_\_ trip.
  - Jack: Wow! How was it?
  - Martin: It was very 3) \_\_\_\_\_! Did you know that they lived in longhouses that only had one 4) \_\_\_\_\_?
  - **Jack:** That's interesting. I didn't know that.
  - Martin: Yes and children didn't go to school. They helped with the **5**) \_\_\_\_\_ in the camp.

# Jack:That sounds cool!Martin:Yes!Vikingchildrendidlotsof6)\_\_\_\_\_\_things!



#### **Reading and writing**

6. Read and fill in. (20 marks)

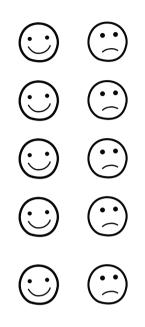
- library
- hero
- favourite
- cute
- time
- shorts

When I was little, I was 1) cute and funny! My 2) \_\_\_\_\_ place was the 3) \_\_\_\_\_. I went there with my brother and my friends. My 4) \_\_\_\_\_ was my dad, because he is very clever. My favourite clothes were my red 5) \_\_\_\_\_. I wore them all the 6) \_\_\_\_\_.

by Damir

Total 100

- What's your progress? Colour. Now I can
- talk about traditional stories
- talk about people and places
- talk about the past
- talk about preferences
- write about what I was like when I was little



## in English

## Storytime I

#### About the story...

1. Read and complete the summary.

- cruel
- rule
- pole
- bow down

- obey
- wicked
- punish
- box

## The Legend of William Tell

A long time ago, there was a **1**) cruel man named Gessler. The people of Switzerland didn't like Gessler and they didn't want him to **2**) over them.

One day, Gessler put up a **3**) \_\_\_\_\_\_ in the town square with a hat on the top of it. He ordered every man to **4**) \_\_\_\_\_\_ in front of the hat. People were afraid of Gessler, but there was one man who wasn't afraid of him. His name was William Tell. He laughed at Gessler and said, «I will not bow down to this **5**) \_\_\_\_\_\_ man». William Tell was a brave man who could shoot with a **6**) \_\_\_\_\_\_ and arrow. Gessler was angry because William Tell didn't want to **7**) \_\_\_\_\_\_ him. Gessler decided to

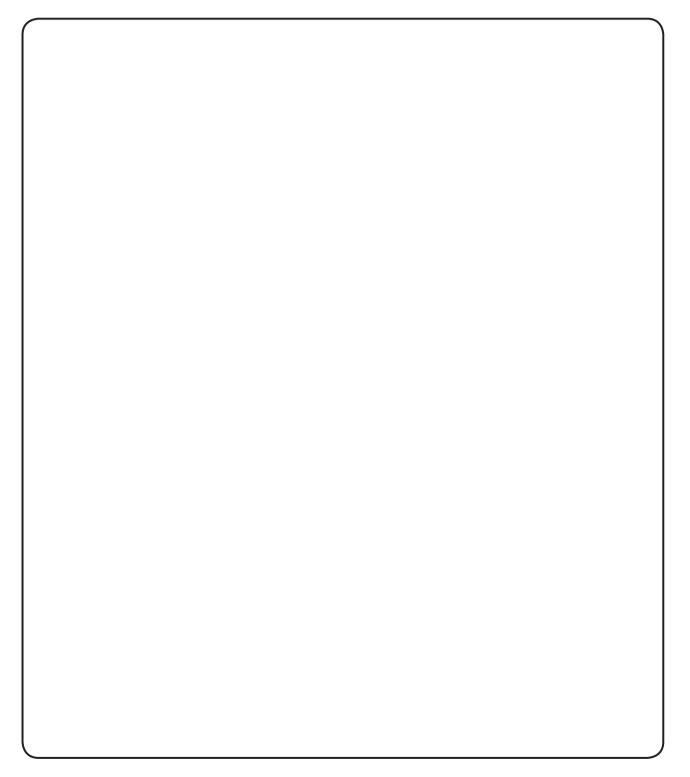
8) \_\_\_\_\_\_ William Tell. He ordered William Tell's son to stand in the town square with an apple on his head. He told William Tell to hit the apple with just one shot. «If you don't hit the apple, my men will kill the boy!» Gessler said. William Tell fired the arrow and it hit the apple exactly in the middle. Everyone in the square cheered. According to legend, William Tell later shot Gessler and set his country free.

2. Complete the story review.

Title: _						
Chara	cters: _					
		things	•	remember	from	the
		asons w		u like or do	on't like	the

## **Story Review**

Draw your favourite part of the story.



## My Green Passport I

## **Green Sports Keep Planet Earth Clean!**

## Thinking cap

- **3.** Which of these sports are green? Tell the class.
  - 1. surfing
  - 2. sailing
  - 3. waterskiing
  - 4. motocross
  - 5. football
  - 6. jet skiing
  - 7. swimming
  - 8. motor racing
  - 9. skateboarding

Educational edition Jenny Dooley Bob Obee Translations by N. Mukhamedjanova

#### ENGLISH АҒЫЛШЫН ТІЛІ АНГЛИЙСКИЙ ЯЗЫК

In two books Book 1

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